

# **OVERVIEW & SCRUTINY PANEL - 5 OCTOBER 2006**

Report title: Scrutiny report on Extended Services in and around schools

**Report of:** Director of The Children & Young People's Service

Ward(s) affected

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#### 1. Purpose

To update the panel on the progress of extended services development in Haringey schools.

### 2. Recommendations

2.1 N/A

#### Report authorised by:

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#### 3. Summary

- 3.1 The "core offer" as defined in the Every Child Matters Change for Children, is being delivered in <u>almost all</u> Haringey schools
- 3.2 The target number of schools for September 2006 [12], has been met and Haringey is in an excellent position to meet the 2007 targets.
- 3.2 Schools are collaborating through Network Learning Communities and Children's Network, to identify any gaps and challenges in meeting the final target of <u>all</u> Haringey schools delivering

extended services by 2010.	

# Background

An Extended School can have many definitions but is mainly described as one which provides access to a range of services and activities, often beyond the school day, to help meet the needs of children, young people, parents and the wider community. An Extended School will not work in isolation to achieve these aims but rather will work collaboratively with a range of partners.

The Every Child Matters agenda, given legislative status by the Children's Act 2004 and the Childcare Bill 2006, introduces requirements for Haringey as a Local Authority, to plan and develop its extended services in and around schools. Part of this requirement involves meeting "the core offer" for all schools against which the government has set targets for 2006 -2010.

The DfES has defined "the core offer" for extended services which all schools will provide by 2010 (with half of all primary schools and a third of all secondary schools doing so by 2008). This core offer comprises:

- 8am-6pm high quality, affordable childcare, <u>all year round</u>, provided on school site or through other local providers, with supervised transfer arrangements where appropriate;
- varied menu of activities for children and young people between the hours of 8am-6pm, <u>all year round</u> which includes Breakfast Clubs, after school activities, study support and holiday provision;
- parental support which includes access to local and national information on parenting support services, transition programmes, family learning opportunities and manual-based programmes of parental support;
- ensuring swift and easy referral from schools to a wider range of specialised support services for pupils including CAMHS, speech and language therapy and other health support and social care;
- community access to school facilities in the form of opening up schools for ICT, sports and arts facilities to the local community beyond the school day, and where appropriate, providing adult learning in these facilities.

Schools are expected to provide this offer themselves or in partnership with other schools or the private, voluntary and community sector. Provision will mainly be on school sites, at a neighbouring school or on a different site.

A telephone survey carried out in July/August 2005 showed almost all schools in Haringey already provide a range of services for pupils, their parents and the wider community. This information provided the borough with a baseline measure of the extended services available within its schools and will also enable identification of gaps in the provision. (Appendix 1 – Gap Analysis).

### **Government Targets for Haringey**

The roll-out of the above Core Offer is to sharply accelerate over the next few years:

By Sept 2006 - **15%** Haringey schools to offer access to extended services (This equates to 12 schools)

By Sept 2008 - **50%** of all Primary Schools and **one-third** of all secondary schools to offer access to extended services

By Sept 2010 - all schools in Haringey to offer access to extended services

# September 2006 Target

In September, Haringey designated **16** schools to the DfES as providing the minimum core offer. These included 13 primary schools and 3 secondary schools. In addition to this, the borough was required to produce two case studies of schools meeting the core offer. Gladesmore Community School and Seven Sisters Primary School were selected based on the fact that their extended services are vast and well established. **(Appendix 2 - TDA slides).** 

The ability to identify four additional schools apart from the required 12 puts Haringey at an advantage towards meeting the September 2008 target as identified above. Presently, an audit is being carried out on the selected schools to update their existing extended services data. The new information will reveal gaps in services and therefore enable the Extended Services Team to provide necessary support to these schools with their continued development.

#### September 2008 Target

The DfES expects half of all Primary schools and a third of all Secondary schools should be offering the core offer by 2008. By this date in 2008, some schools in Haringey may find themselves in the position of having to "sign post" an aspect of the core offer, rather than provide it on the school premises. Reasons for this may be inadequate buildings, inappropriate facilities for adult or community use or that no specific need has been identified through consultations.

#### September 2010 Target

By this date, The DfES and Government expect that all schools will be providing access to extended services or sign posting where relevant.

The Children's Networks (CN) and Network Learning Communities (NLC)

In July 2005 the Council Executive agreed a delivery model for the Children's Service based on three Children's Networks, each consisting of two NLCs of schools but also including all services for children and young people from statutory and voluntary agencies.

The six Haringey NLCs have been allocated funding this financial year and the Extended Services Team are currently working with all NLCs to develop extended services provision utilising available funding streams. (See below).

There are challenges ahead for schools and the Extended Services Team, in particular, in the areas of:

- ensuring sufficient childcare places in and around schools
- ensuring adequate community access to school facilities
- enabling the "pooling" of funding streams to meet gaps
- ensuring adequate liaison and staffing to deliver the extended schools strategy

#### Consultation

The Education Act 2002 requires schools to **consult** widely before providing extended services. As a minimum, schools must consult parents of children registered at the school, the children and young people themselves, the staff, and their local authority.

Naturally, for each aspect of the Core Offer, individual schools in their local area, and with other partners, are shaping provision around the needs of their own communities and with thorough consultation, will reach all who need to benefit from the extended services and new opportunities.

#### Sustainability

Ultimately, the <u>sustainability</u> of the services offered through extended schools will depend on how effectively they meet the needs and aspirations of their users – the children, young people and their families, and the wider community – so from the start it is vital that all parties are fully involved in the consultation and planning.

#### **Finance**

Central Government has supported the development of extended services in and around schools to the tune of some £160 million from 2003- 2005 and a further £680 million is on line for 2006-2008.

Some of this funding is routed through local authorities via the <u>Standards Fund</u> and the <u>General Sure Start Grant</u> but a further £250 million has gone directly to schools through the <u>Schools Standards Grant(SSG) and the Dedicated Schools Grant (DSG)</u>. In addition, the Government has earmarked £1.3 billion between 2006-8 for schools to support personalised learning during and beyond the school day.

Schools have the opportunity to use this funding to support access for their most disadvantaged children and young people to extended activities (some of which might otherwise be charged for) and whilst the funding is not ring-fenced, the Government is strongly encouraging schools to earmarking the funds for extended services and personalised learning opportunities.

The Law on charging for extended services states clearly that a school may use their delegated budgets (DSG and SSG) to subsidise a child's access to extended services activities or may lawfully charge for some study support activities, following consultation with the Governing body and parents. The law also states that the school, in conjunction with the Governing body, must publicise its charging policy and any profits made from providing services must be reinvested into the service

#### **GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION**

# NLC: Harringay & West Green

Network: South

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Belmont Infant School	Primary	Some term	-	Some	Some	Some	Some
Belmont Junior School	Primary	Some term	Not on school site	Some	Full	Some	Some
Broadwater Farm Primary	Primary	Some term	On school site	Full	Full	Some	Not known
Chestnuts Primary School	Primary	Some term	Mixed	Some	Some	Some	Not known
Downhills Primary School	Primary	Some term	On school site	Full	Some	Some	Some
Moselle School	Special	Not known	-	Some	Some	Some	Some
North Harringay Primary	Primary	Some term, some holidays	On school site	Full	Some	Some	Some
Park View Academy	Secondary	Full term, some holidays	On school site	Full	Full	Full	Full
Seven Sisters Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
South Harringay Infant School	Primary	Some term	On school site	Some	Some	Some	Some
South Harringay Junior School	Primary	Some term	On school site	Some	Some	Some	Not known
St Ann's CofE Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
St John Vianney RC Primary	Primary	Not known	-	Some	Some	Some	Some
St Mary's Priory RC Infant	Primary	Some term	Mixed	None	Some	Some	Not known
St Mary's Priory RC Junior	Primary	Some term	Mixed	Some	Some	Some	Not known
West Green Primary School	Primary	Full term time	On school site	Full	Some	Full	Some
William C Harvey School	Special	Not known	-	Some	Some	Some	Some
Woodlands Park Nursery	Nursery	Some term	On school site	Not known	Some	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources	'Full Access' by September 2006
Parenting Support	As shown in above audit	needed to support the development and delivery of revised services.	'Full' by September 2006

Network: South GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

### NLC: S. Tottenham

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Bruce Grove Primary School	Primary	Some term	Not on school site	Some	Full	Some	Some
Coleraine Park Primary	Primary	Some term	-	Some	Full	Some	None
Crowland Primary School	Primary	Some term	-	Some	Some	Some	None
Earlsmead Primary School	Primary	Some term	Not on school site	Some	Some	Some	None
Ferry Lane Primary School	Primary	Some term	Not on school site	Some	Full	Some	None
Gladesmore Community	Secondary	Not known	-	Some	Full	Some	Some
Mulberry Primary School	Primary	Some term	-	Some	Some	Some	Not known
Pembury House Nursery	Nursery	-	-	-	-	-	-
St Ignatius RC Primary	Primary	Not known	-	None	None	Not known	Not known
Stamford Hill Primary School	Primary	Some term	-	Some	Some	Full	Not known
The Green CofE Primary	Primary	Some term	Not on school site	Some	Some	None	Some
The John Loughborough	Secondary	Not known	-	None	Not known	Not known	Not known
Tiverton Primary School	Primary	Some term	-	Some	Some	Some	None
Welbourne Primary School	Primary	Some term	-	Some	Full	Some	None

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to	'Full Access' by September 2006
Varied Menu of Activities	As shown in above audit	support the development and delivery of revised	'Full' by September 2006
Parenting Support	As shown in above audit	services.	'Full' by September 2006
Community Access	As shown in above audit		

Network: West GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

# NLC: Highgate & Muswell Hill

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Alexandra Park School	Secondary	Not known	-	Full	Full	Some	Some
Blanche Nevile School	Special	Not known	-	Some	Some	Some	Not known
Coldfall Primary School	Primary	Some term	-	Some	Some	Not known	Some
Fortismere School	Secondary	Some term	-	Full	Some	Some	Some
Highgate Primary School	Primary	Some term	On school site	Some	Some	Some	Some
Muswell Hill Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some
Our Lady of Muswell RC Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
Rhodes Avenue Primary School	Primary	Some term	On school site	Full	Some	Not known	Not known
St James' CofE Primary School	Primary	Some term	On school site	Some	Some	Not known	Some
St Martin of Porres RC Primary School	Primary	Not known	Not known	Some	Some	Not known	Not known
St Michael's CofE Voluntary Aided	Primary	Some term	Mixed	Some	Some	Some	Some
Stonecroft Under 5s	Nursery	Not Known	Not Known	Not Known	Not Known	Not Known	Not Known
Tetherdown Primary School	Primary	Some term	Mixed	Some	Some	Not known	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to	'Full Access' by September 2006
Parenting Support	As shown in above audit	support the development and delivery of revised	'Full' by September 2006
Community Access	As shown in above audit	services.	'Full' by September 2006

Network: West GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

### NLC: Hornsey & S. Green

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Campsbourne Infant School	Primary	Not known	-	Not known	Some	Some	Not known
Campsbourne Junior School	Primary	Some term	Not on school site	Some	Full	Some	Not known
Coleridge Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some
Highgate Wood Secondary	Secondary	Some term	-	Some	Some	Some	Some
Hornsey School for Girls	Secondary	Some term	-	Some	Some	Some	Some
Rokesly Infant School	Primary	Some term Some holiday	Mixed	Some	Some	Some	Some
Rokesly Junior School	Primary	Some term	Mixed	Some	Some	Some	Not known
St Aidan's Voluntary Controlled	Primary	Some term	Not on school site	Some	Some	None	None
St Gildas' RC Junior School	Primary	Some term	-	Some	Some	Some	Some
St Mary's CofE Infant School	Primary	Some term	On school site	Some	Some	Full	Some
St Mary's CofE Junior School	Primary	Some term	-	Some	Some	Some	Some
St Peter-in-Chains RC Infant	Primary	Not known	-	Not known	Some	Some	Some
Stroud Green Primary School	Primary	Some term	On school site	Some	Some	Not known	Some
Weston Park Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to	'Full Access' by September 2006
Community Access	As shown in above audit	support the development and delivery of revised services.	'Full' by September 2006

Network: North GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

# **NLC: NE Tottenham**

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Devonshire Hill Primary School	Primary	Some term	Not on school site	Full	None	Some	Not known
Lancasterian Primary School	Primary	Some term	-	Some	Some	Some	None
Lea Valley Primary School	Primary	Some term	-	Some	Not known	Not known	Not known
Northumberland Park Community	Secondary	Not known	-	Some	Full	Some	Some
Risley Avenue Primary School	Primary	Full access	On school site	Full	Some	Some	Some
Rowland Hill Nursery School	Nursery	Some term	On school site	Not known	Some	Some	Some
St Francis de Sales RC Infant	Primary	Not known	-	Not known	Some	Some	Not known
St Francis de Sales RC Junior	Primary	Not known	-	Some	Some	Some	Some
St Paul's and All Hallows CofE Infant	Primary	Some term	On school site	Some	Some	Some	Some
*St Paul's and All Hallows CofE Junior	Primary	-	-	-	-	-	-
Vale Resource Base	Special	Some term	On school site	Some	Full	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to	'Full Access' by September 2006
Parenting Support	As shown in above audit	support the development and delivery of revised	'Full' by September 2006
Community Access	As shown in above audit	services.	'Full' by September 2006

<sup>\*</sup> Information to be provided by School.

Network: North GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

# **NLC: Wood Green**

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Alexandra Primary	Primary	Some term	On school site	Full	Some	Some	Some
Bounds Green Infant	Primary	Not known	-	Some	Some	Some	Not known
Bounds Green Junior	Primary	Some term	On school site	Not known	Full	Some	Not known
Earlham Primary School	Primary	Some term	On school site	Some	Some	Some	Not known
*Haringey Pupil Referral	Pupil Referral Unit	-	-	-	-	-	-
Lordship Lane Primary	Primary	Not known	-	Some	Some	Some	Some
Nightingale Primary	Primary	Some term	On school site	Some	Some	Not known	Some
Noel Park Primary	Primary	Some term	Mixed	Full	Not known	Some	Some
St Michael's CofE	Primary	Not known	-	Some	Not known	Not known	Not known
St Paul's RC Primary	Primary	Some term	Not on school site	Some	Not known	Not known	Not known
St Thomas More RC	Secondary	Not known	-	Full	Some	Some	Some
White Hart Lane	Secondary	Full access	On school site	Full	Full	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006
Community Access	As shown in above audit		'Full' by September 2006

<sup>\*</sup> Information to be provided by School.

**H**aringey's

Designated Extended Schools for September 2006

All our designated schools are providing the minimum core offer.

# **Primary Schools**

- 1. Downhills Primary School
- 2. Woodlands Park Children
- 3. Risley Avenue Primary School
- 4. Broadwater Farm Primary School
- North Harringay Primary School
- 6. South Harringay Infant and Junior Schools
- 7. West Green Primary School
- 8. Bruce Grove Primary School
- 9. Welbourne Primary School
- 10. Pembury House Children
- 11. Rowland Hill Children
- 12. Campsbourne
- 13. Seven Sisters Primary School

# Secondary Schools

- 14. Gladesmore Community School
- 15. Park View Academy
- 16. White Hart Lane Secondary School



The Children and Young People's



# Seven Sisters Primary School

Seven Sisters Primary School, with its extended services, is enabling the school to:

- develop an on site Children's Centre
- provide a Breakfast club for 3-11 years olds
- offer a Wing chung martial arts programme
- provide classes to help parents to work in partnership with the WEA





# Gladesmore Community School

Gladesmore Community School, with its extended services, is enabling the school to:

- provide Breakfast club for targeted young people during term time
- provide family language support for Somali community
- engage with the Turkish and Kurdish communities in school premises during week-ends; offering women's group, language and cookery sessions
- provide pupils with study support during weekdays in the evenings and on Saturdays

